

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community: Continue to provide trainings for Universities to include MFT and School Psych programs.</p>	3	<p>CAPTAIN cadre members that work in the local universities and working with induction programs for new teachers</p>	<p>COVID 19 and school closures</p>
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers: Focus on EBPs with social/emotional components.</p>	4	<p>All members of CAPTAIN Kern provided training for support staff, SLP, ERMHS, etc in their own SELPAs</p>	<p>COVID 19 and school closures</p>
<p>3. Improve and increase collaboration: Utilize the created materials to support increased participation from Cadre members and outside agencies.</p>	4	<p>Google Folder was created to be shared between CAPTAIN cadre members and information was distributed to outside agencies, specifically with Probation</p>	<p>COVID 19 and school closures</p>

Goal Planning for 2020-2021

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Open house had to be canceled due to COVID, but the teams still worked CACs, community events and universities
<i>Initial Objective (1)</i>	Continue to present at all CAC meetings and SELPA/Districts as a team virtually
<i>Secondary Objective (2)</i>	Continue to present brochures at all community events virtually
<i>Expected level of Outcome (3)</i>	Continue to provide trainings for Universities to include MFT and School Psych programs virtually
<i>Exceeds Expected Outcome (4)</i>	5th annual Open House virtually - Utilizing Ananda Aspen to present

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	Added Sierra Sands to our CAPTAIN Kern. All SELPAs are providing at least 3 trainings on EBPs to their own staff. Collaboration between the SELPAs for training materials and implementation
<i>Initial Objective (1)</i>	Each SELPA/Districts will train and coach three teachers/paras on three different EBPs focusing on virtual coaching
<i>Secondary Objective (2)</i>	Determine additional teachers that need to be trained. Train on at least two additional EBPs - training virtually
<i>Expected level of Outcome (3)</i>	Focus on EBPs that can be utilized in the home environment, specifically SEL
<i>Exceeds Expected Outcome (4)</i>	Provide EBP trainings for Parents, SLP, Support Staff, Behaviorists, Educationally Related Mental Health Therapists, and CAC.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Regional meetings with Districts, SELPA, Family Resource Center, and Kern Regional Center at least 4 a year via zoom
<i>Initial Objective (1)</i>	Determine dates and agendas for the quarterly meetings and set up video conferencing
<i>Secondary Objective (2)</i>	Continue to add to the Kern Google Folder for all staff members to share materials
<i>Expected level of Outcome (3)</i>	Utilize the created materials to support increased participation from Cadre members and outside agencies
<i>Exceeds Expected Outcome (4)</i>	Create a CAPTAIN Kern Social Media account to share our work